

ABOUT

Monument Lab Field Trip is a set of self-guided activities designed to help you investigate historical monuments in your community, ask questions about art and justice in public spaces, and propose your own ideas for a monument.



These activities can be completed outdoors while keeping a safe distance from other people, or they can be completed from home. We encourage you to explore with family, friends, classmates, and neighbors in a way that is safe and accessible for you. You might find that Street View, Google Earth, or another online tool can help you explore monumental spaces from your home.

GETTING STARTED

WHAT DO I NEED?

You'll be doing lots of drawing and writing on this Field Trip, so make sure you have something to write with (pen or pencil) and something to write on (like a clipboard or table). You'll also need a sense of curiosity as well as a critical eye.

HOW LONG WILL THIS TAKE?

It's up to you! These pages are just a guide, but ultimately it's your investigation. You can do all of these activities in one day with one monument, really digging in and exploring the histories it reveals (and hides). Or you can visit many monuments over many days, finding new monuments along the way.

SHARE

Share ideas, questions, drawings, and photos from your Field Trip with us on social media.

Tag @Monument_Lab and use #MonumentLabFieldTrip to connect with others.

I think we must continue pushing the idea of what constitutes a monument.

-Steph Garcia, artist

CREDITS

Monument Lab Team: Kanyinsola Anifowoshe, Paul Farber, Patricia Eunji Kim, Hilary M.V. Leathem, Sue Mobley, and Yannick Trapman-O'Brien. Produced with support from the Center for Public Art & Space at the University of Pennsylvania Weitzman School of Design.



www.MonumentLab.com info@monumentlab.com

Monument Lab Field Trip was designed and illustrated by Mike Murawski & Bryna Campbell with Super Nature Adventures.



www.supernatureadventures.com info@supernatureadventures.com

Dedicated to Allie, Arlo, Asha, Emmie, Holden, Leo, Linnea, Linus, Oran, Seneca, and Sidney

INVESTIGATE

CHOOSE A MONUMENT

Do you know of any monuments in your city, town, or neighborhood?

Is there one you want to know more about, or even one you have never noticed before?



- Holocaust Memorial Mami Beach Christ Of the Abyss

Name of Monument

EXPLORE & LEARN

Is there a plaque, sign, marker, or website that might tell you more about this monument?

horocaust memoria imiami beach-org

What does this monument represent?
-It is dedicated to the

Jews who perished in the When was it created? Holocaust.

- The dedicated curemony was held on Flbourny 4, 1990, Who created it? so around that

-Theidea time.
was enforced by a group
of Holocoust survivors, and
was designed by kenneth

LOOK

Either in person or virtually, take time to view and observe the monument. Write down some of the things you notice.

- gren hand stature (central memorial (?)) w/ people "crawling"
- out of it 7 reormational the people = victims of the Holocaust? feels powerful
- -very ominous, feels dark + emotional
- given statuze of propie around the area
- 9 huge black thunded wall with names (Holocaust victims)

 A expert and pictures.

 Curved

The Holocalust Memorial committee

DRAW E MAP THE SPACE

Use this space to sketch the monument you chose, and draw a map of the area where this monument is located.







Monuments inscribe meaning and possibility into our environments.

- Hilary Malson, scholar

DIGIN

How does this monument make you FEEL?

-It made mcfeel gloomy, but impassioned. The green color of the statue + figures carred onto the sides gave off an ominous + Powerful mood.

How might this monument represent POWER? Whose power?

It represents the power of the victims of the Holocaust-how they were able to with steind the horrible circumstances and go to even build memorials to dedicate the lost.

What might this space feel like WITHOUT this monument?

It would feel radiate
the same mood as
the area around ithappy, without sadne sorm.
People actually disapproved
of the creation of this
memorial bic they believed
it would ruin the "Puny
mood on Miami Beach.

What might be the STORY behind why and when this monument was created?

The story might be of people who were affected by the Holoeaust and were and were determined to make something dedicated to those affected by the Holocaust. The statue looks quite old, so I believe it was created not long & after the Holocaust ended, possibly by prope who were the directly involved.

What can't we know about this monument from our observations?

we can't know exactly who the hand represents, and the meaning behind the eigures around it.

Possible it meanings can be predicted, but it is all speculation if not confirmed.

What other histories exist here but are not included in this monument?

notonous criminals + activity (mobsters, etc.

- Scarcatton = Acrean
Americans were not allowed on the beach cured

- 70's, 80's orime rates

- homosexuality - clubs + actuity - men we kin moved herr

"The significance of monuments is larger than their present physical narratives in our daily lives. It's about who controls the narrative? -Glenn Cantave, activist

How do you define "monument"?

I define it as something built by people that represents a historical Rigure / event

Let's unfix the ideas we have inherited about monuments.

Should monuments represent individuals? groups? collectives? They should represent an three including events: Anythinghistorical worthy.

CONFRONTING HISTORY

Do you know of any monuments dedicated to non-white people in your city? If so, who do they honor?

Not in my city, but in my state -Martin Luther King Jr. Memorial Park in Sarasota, FL.

> Do you know of any monuments dedicated to women in your city? If so, who do they honor? No, but there is one of Celler Ross Lyles (911 Memorial) in Fort Pierce

Do you know of any monuments dedicated to Indigenous people or markers honoring Indigenous lands? If so, who put them there? There is a monument honoring Natur Americans ormand Beach, FL

ncar

What are some questions you have about monuments & public spaces?

- What are common complaints about memorials in public spaces? society's views:
-How have memorials
changed over time?

- How Are memorials able to be legally removed?

- How has the amount of destroyance of monuments charged

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-anyone who met w/ him/ neiped him out inreal

they're about humanity, or they should be.

They should reflect our humility & humbleness,
the complexity of what it means to be human.

-Karyn Olivier, artist

-classmates from his school -younger generations -children + etc.

rad his story/ researched him after his death similar activists

people affected by discrimination + prejudice

_concagues/

King)r.

camily -wife tonildren -vilatives

-Arrican Americans - Priends (close (distant)

-Non-african americansthat support equality are moved by his actions

EXPANDING THE PEDESTAL Find a monument that depicts a single person.

In the circles above, write down some of the people who would have made this person's work possible: anyone who might have been associated with them, took care of them, collaborated with them, or on whom they depended.

Ask at least one person to help you add to your list.

AYERSTHEPAST

- $oldsymbol{1}$ CHOOSE a location or site in your own town, city, or neighborhood.
 - IMAGINE the layers of history, people, and events that might have occurred in that place over time. Try to find some historic maps of this place.

Use the spaces below to RECORD your thoughts, notes, and reflections.

Busch Gardens

- Sold to Blackstone group
- developed into an area w/ rides+
- started opening attractions around 2005.
 - ONE of Americals largest zoolosicul

10 YEARS AGO WHITHTOMS.

REFLECT: Who decides what gets remembered or honored & what doesn't?

- opened on March 31,1959 (about 61 Yeers ago) - Arrican theme

- one of America's largest 200092001 institutions

- instrainy developed as marketing vehicles
50 YEARS AGO - stables

- Burger Brothers (1899-1960's) photogramers
- West Tampa= crown-making, backbone
of tampa's economy
- Fort Brooke armixed (907.
- humane hit in 1921 (since 1848)
100 YEARS AGO - Gendy Bridge (1924)

feWe could think about a monument as something that continues to reflect the shifts in memory E history of the site as time goes on." - Regina Agu, artist

- Europeans come to Tampa around 1500's - Eircott Britain acavired around

-peace treaty w/ Tocobaga - sparing - discasz - zindigentous people reg - Tampa = uninhabited for the next regained

YEARS AGD200 + years.

PROPOSE A NEW

MONUMENT



- forever

Where will it be located?

- In Tampa, since there are barely any monument here.

GET STARTED by brainstorming some ideas to propose your own monument.

Think of something that matters to you or your community.

How large or small will it be?

- It will be medium - big enough to steind by enough to be a nuisance to the public.

What materials will you use to make your monument?

- marb(e (sturdy, not easily brakable, (comodible)

What is the story behind your monument?

- gender norms +
defeating stercotypes
-clothes + actions +
accessories do not
define who that
person is!

DREAM BIG

Let your creativity run wild here! Think beyond the limitations of cost or traditional ideas of monuments. What would these monuments look like if they were personal, communally accessible, and tangible? If they were alive?

- Kanyinsola Anifowoshe, curator

DESIGN YOUR OWN MONSENTERS M

USE THIS PAGE TO DRAW AND/OR SKETCH YOUR IDEAS.



NO JUDGEMENT

NAME YOUR MONUMENT

"Much of what future generations will know about us is through the monuments we choose to put up & preserve."

- Hank Willis Thomas, artist

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